

# $\alpha$ -WISKUNDE/ MATHEMATICS

Junie/ June 2024  
Graad/ Grade 12

Tyd/ Time: 3 uur/hours  
Totaal/ Total: 200 PUNTE/ MARKS

## VRAAG/QUESTION 1 [30 PUNTE/MARKS]

1.1	A	B	C	D
1.2	A	B	C	D
1.3	A	B	C	D
1.4	A	B	C	D
1.5	A	B	C	D
1.6	A	B	C	D
1.7	A	B	C	D
1.8	A	B	C	D
1.9	A	B	C	D
1.10	A	B	C	D
1.11	A	B	C	D
1.12	A	B	C	D
1.13	A	B	C	D
1.14	A	B	C	D
1.15	A	B	C	D

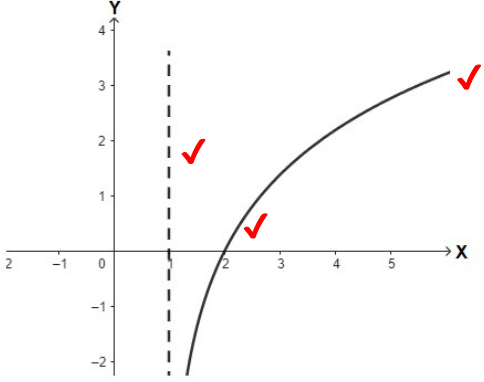
**VRAAG/QUESTION 2 [20 PUNTE/MARKS]**

2.1a	$p = 2\text{cis}\left(\frac{2\pi}{3}\right)$ $k = 2\text{cis}\left(-\frac{\pi}{4}\right)$	1: 2 1: $\frac{2\pi}{3}$ 1: 2 1: $-\frac{\pi}{4}$	<b>[4]</b>
2.1b	$p \cdot k = 4\text{cis}\left(\frac{5\pi}{12}\right)$	1: 4 1: $\frac{5\pi}{12}$	<b>[2]</b>
2.1c	$p^3 = 8\text{cis}(2\pi)$	1: 8 1: $2\pi$	<b>[2]</b>
2.1d	$p^3 = 8(\cos(2\pi) + i\sin(2\pi))\checkmark$ $= 8 + 0i$ $\therefore a = 8\checkmark \text{ en/and } b = 0\checkmark$	1: $8(\cos(2\pi) + i\sin(2\pi))$ 1: $a = 8$ 1: $b = 0$	<b>[3]</b>
2.2a	$m(i) = i^4 + i^3 - 5i^2 + i - 6\checkmark$ $= 1 - i + 5 + i - 6\checkmark$ $= 0\checkmark$	1: Vervang/Substitute 1: Vereenvoudig/Simplify 1: =0	<b>[3]</b>
2.2b	$\frac{x^4 + x^3 - 5x^2 + x - 6}{x^2 + 1} = x^2 + x - 6\checkmark$ $\therefore m(x) = (x^2 + 1)(x^2 + x - 6)\checkmark$ $= (x + i)\checkmark(x - i)\checkmark(x + 3)\checkmark(x - 2)\checkmark$	1: Langdeling/Long division 1: Faktore/Factors $(x^2 + 1)$ en/and $(x^2 + x - 6)$ 4: Faktore/Factors	<b>[6]</b>

**VRAAG/QUESTION 3 [ 17 PUNTE/MARKS]**

3.1	$\begin{vmatrix} a & -2 \\ -1 & a \end{vmatrix} = a^2 - 2 \checkmark$ $\begin{vmatrix} 5 & -2 \\ -4 & a \end{vmatrix} = 5a - 8 \checkmark$ $\therefore \frac{5a - 8}{a^2 - 2} = 1 \checkmark$ $a = 2 \text{ of/or } a = 3 \checkmark$	1: $a^2 - 2$ 1: Matriks/Matrix 1: $5a - 8$ 1: Toon/Show Cramer 1: $= 1$ 1: $a = 2$ 1: $a = 3$ <b>[7]</b>
3.2a	$0 = 2x - 1 - 1$ $\therefore x = 1 \checkmark$	1: $= 0$ 1: Antwoord/Answer <b>[2]</b>
3.2b	$2x - 1 - 1 = x \checkmark$ $\therefore x = 2 \checkmark$ $\therefore A(2; 2) \checkmark$	1: Vergelykings gelyk/Equations equal 1: $x = 2$ 1: $A(2; 2)$ <b>[3]</b>
3.2c	$D\left(\frac{1}{2}; -1\right)$	1: $\frac{1}{2}$ 1: $-1$ <b>[2]</b>
3.2d	$ 2x - 1  < 4$ $\therefore -5 < 2x - 1 < 5 \checkmark$ $\therefore -2 < x < 3$	1: Vereenvoudig/Simplify 1: $x > -2$ 1: $x < 3$ <b>[3]</b>

**VRAAG/QUESTION 4 [15 PUNTE/MARKS]**

4.1	$f(-3) = \text{bgcos}(e^{2(-3)+5})$ of/or $\arccos(e^{2(-3)+5})$ ✓ $= 1,19$ ✓	1:Vervang/ <i>Substitute</i> 1: Antwoord/ <i>Answer</i> <b>[2]</b>
4.2	$e^x = e^{2x} - 12$ ✓ $(e^x - 4)(e^x + 3) = 0$ ✓ $\therefore e^x = 4$ ✓ of/or $e^x = -3$ $x = \ln 4$ ✓      geen oplossing/ <i>no solution</i> ✓ $x = 1,39$ ✓	1:Vereenvoudig/ <i>Simplify</i> 1:Faktore/ <i>Factors</i> 1: $e^x = 4$ 1: $x = \ln 4$ 1: $x = 1,39$ 1: $e^x = -3$ geen oplossing/ <i>no solution</i> <b>[6]</b>
4.3	$x = \frac{e^{3y}}{2} + 1$ ✓ $\therefore 2(x - 1) = e^{3y}$ ✓ $\therefore 3y = \ln(2x - 2)$ ✓ $\therefore y = \frac{1}{3} \ln(2x - 2)$ ✓	1:Ruil $x$ en $y$ / <i>Swop <math>x</math> and <math>y</math></i> 1:Vereenvoudig/ <i>Simplify</i> 1: Vereenvoudig/ <i>Simplify</i> 1: Antwoord/ <i>Answer</i> <b>[4]</b>
4.4		1:Asimptoot/ <i>Asymptote</i> $x = 1$ 1: $x = 2$ 1:Vorm/ <i>Form</i> <b>[3]</b>

**VRAAG/QUESTION 5 [15 PUNTE/MARKS]**

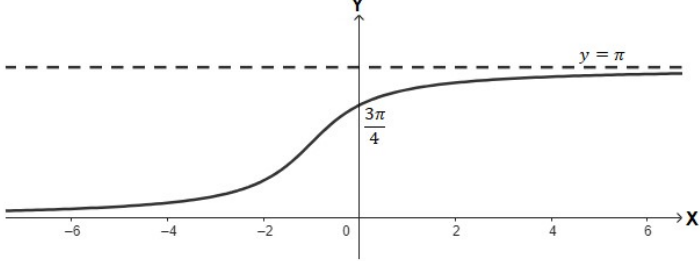
5.1	$\binom{10}{r} (x^{10-r})(2x^{-2})^r \checkmark$ $\therefore x^{10-r} \cdot x^{-2r} = x^{-2} \checkmark$ $\therefore r = 4 \checkmark$ $\therefore \binom{10}{4} (x^6)(2x^{-2})^4 \checkmark$ $= 210x^6 \cdot 16x^{-8} \checkmark$ $= 3360x^{-2}$ Koëffisiënt is/Coefficient is 3360 $\checkmark$	1:Formule/Formula 1:Vergelyking/Equation 1: $r = 4$  1: Formule/Formula 1:Vereenvoudig/Simplify 1:Antwoord/Answer
5.2	Stel/Set $n = 1$ : LK/LHS = $\frac{1}{2}$ RK/RHS = $\frac{1}{2}$ $\therefore$ Die bewering is waar as/The statement is true for $n = 1 \checkmark$  Aanvaar die bewering is waar vir/Accept the statement is true for $n = k$ : $\frac{1}{1.2} + \frac{1}{2.3} + \frac{1}{3.4} + \dots + \frac{1}{k(k+1)} = \frac{k}{k+1} \checkmark$  Beskou nou/Consider $n = k + 1$ : $\text{LK/LHS} = \frac{k}{k+1} \checkmark + \frac{1}{(k+1)(k+2)} \checkmark$ $= \frac{k(k+2)+1}{(k+1)(k+2)} \checkmark$ $= \frac{k+1}{k+2} \checkmark$  $\text{RK/RHS} = \frac{k+1}{k+2} \checkmark$  Volgens die beginsel van wiskundige induksie is die bewering dus waar vir alle $n \in \mathbb{N}$ /By the principle of mathematical induction, the statement is true for all $n \in \mathbb{N} \checkmark \checkmark$	1: Bewys $n = 1$ /Prove $n = 1$  1: Aanvaar/Accept $n = k$  1: Vervang/Substitute 1: $(k + 1)$ de term/ $(k + 1)$ th term 2: Vereenoudig LK/ Simplify LHS

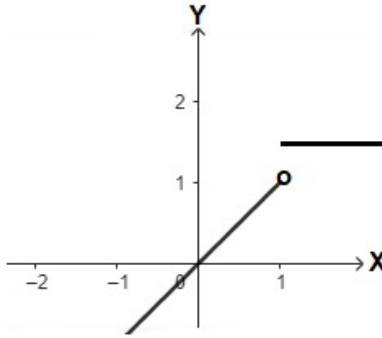
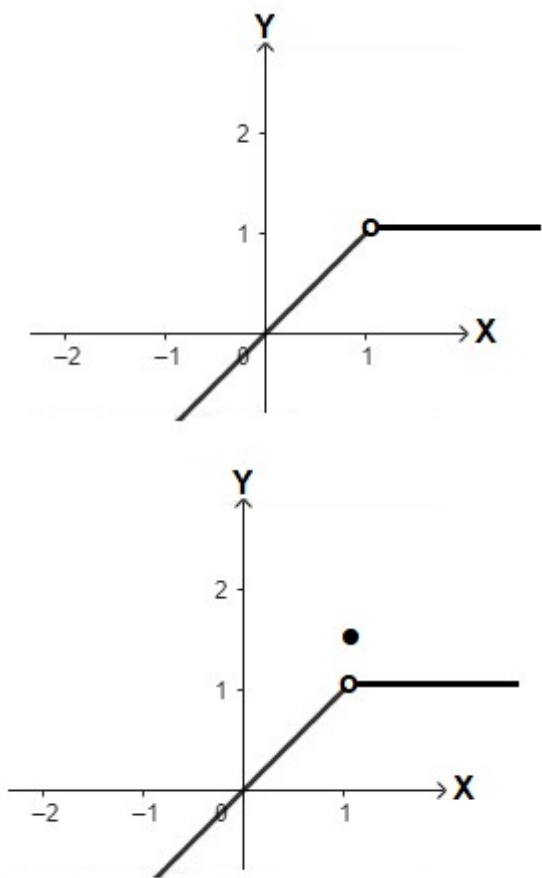
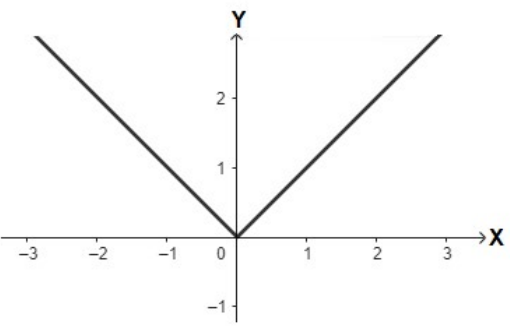
**[6]****[9]**

**VRAAG/QUESTION 6 [17 PUNTE/MARKS]**

6.1a	$PT = 2 \left( \frac{\pi}{3} \right) = \frac{2\pi}{3} \checkmark$ Omtrek/Circumference = $4 + \frac{2\pi}{3} \checkmark$	1:PT 1:Antwoord/Answer <b>[2]</b>
6.1b	Opp/Area CPT = $\frac{1}{2} \cdot 2^2 \left( \frac{\pi}{3} \right) \checkmark$ = $\frac{2\pi}{3} \checkmark$	1: Formule/Formula 1: Antwoord/Answer <b>[2]</b>
6.1c	Opp/Area = $\frac{1}{2} \cdot 4^2 \sin \left( \frac{\pi}{3} \right) \checkmark$ = $4\sqrt{3} \checkmark$  $\therefore$ Opp/Area PABT = $4\sqrt{3} - \frac{2\pi}{3} \checkmark$ = $4,83 \checkmark$	1: Formule/Formula 1: Antwoord/Answer  1: Opp/Area 1: Antwoord/Answer <b>[4]</b>
6.2a	$ a  = \sqrt{2^2 + (-1)^2 + (-2)^2} \checkmark$ = $3 \checkmark$  $\therefore$ Eenheidsvektor/Unit vector: $\frac{2}{3}i - \frac{1}{3}j - \frac{2}{3}k \checkmark$	1: Formule/Formula 1: Antwoord/Answer  1: Antwoord/Answer <b>[3]</b>
6.2b	$\gamma = \text{bgcos} \left( -\frac{2}{3} \right)$ of/or $\gamma = \text{arccos} \left( -\frac{2}{3} \right) \checkmark$ = $2,30 \checkmark$	1: Formule/Formula 1: Antwoord/Answer <b>[2]</b>
6.2c	$\begin{vmatrix} i & j & k \\ 2 & -1 & -2 \\ 1 & 1 & 0 \end{vmatrix} \checkmark$ = $i(0 + 2) - j(0 + 2) + k(2 + 1) \checkmark$ = $2i - 2j + 3k \checkmark$  En/And $-2i + 2j - 3k \checkmark$	1: Formule/Formula 1: Vereenvoudig/Simplify 1: Antwoord/Answer 1: Antwoord/Answer <b>[4]</b>

**VRAAG/QUESTION 7 [14 PUNTE/MARKS]**

7.1		1: $y = \pi$ 1: $y = 0$ 1: $x = \frac{3\pi}{4}$ 1: Vorm/Form	<b>[4]</b>
7.2a	$f'(x) = \cos\left(x - \frac{\pi}{6}\right) \checkmark$ $f''(x) = -\sin\left(x - \frac{\pi}{6}\right) = 0 \checkmark$ $\therefore x = \frac{\pi}{6} \checkmark$ <i>Buigpunt/Point of inflection:</i> $\left(\frac{\pi}{6}; 0\right) \checkmark$	1: $f'(x)$ 1: $f''(x)$ 1: $= 0$ 1: $x = \frac{\pi}{6}$ 1: $\left(\frac{\pi}{6}; 0\right)$	<b>[5]</b>
7.2b	<i>Stel/Let</i> $x = 0$ : $f''(0) \checkmark = -\sin\left(0 - \frac{\pi}{6}\right)$ $= \frac{1}{2} > 0 \checkmark$ <i>Stel/Let</i> $x = \frac{\pi}{3}$ $f''\left(\frac{\pi}{3}\right) \checkmark = -\sin\left(\frac{\pi}{3} - \frac{\pi}{6}\right)$ $= \frac{-1}{2} < 0 \checkmark$ $f''(0) > 0$ en/and $f''\left(\frac{\pi}{3}\right) < 0 \therefore \left(\frac{\pi}{6}; 0\right)$ is 'n buigpunt/point of inflection $\checkmark$	1: $f''(0)$ 1: $\frac{1}{2} > 0$  1: $f''\left(\frac{\pi}{3}\right)$ 1: $-\frac{1}{2} < 0$  1: Afleiding/Deduction	<b>[5]</b>

<p>8.1a</p>		<p>2: Een voorbeeld van 'n sprongdiskontinuiteit/<i>One example of a jump discontinuity</i></p> <p style="text-align: right;"><b>[2]</b></p>
<p>8.1b</p>		<p>2x2: Twee verskillende voorbeelde van 'n verwyderbare diskontinuiteit/<i>Two different examples of a removable discontinuity</i></p> <p style="text-align: right;"><b>[4]</b></p>
<p>8.1c</p>		<p>2: Een voorbeeld van 'n kontinue funksie wat nie differensieerbaar is nie/<i>One example of a continuous, but non-differentiable function</i></p> <p style="text-align: right;"><b>[2]</b></p>

8.2a	$f'(x) = 3 \tan^2(x^2) \checkmark \cdot \sec^2(x^2) \checkmark \cdot 2x \checkmark + \frac{1}{7} x^{-2} \checkmark$	1: $3 \tan^2(x^2)$ 1: $\sec^2(x^2)$ 1: $2x$ 1: $\frac{1}{7} x^{-2}$	<b>[4]</b>
8.2b	$\frac{dy}{dx} = \frac{2 \checkmark}{1 + 4x^2 \checkmark} + \frac{\cos x \checkmark}{\sin x \checkmark \cdot \ln 10 \checkmark}$	1: 2 1: $\frac{1}{1+4x^2}$ 1: $\cos x$ 1: $\frac{1}{\sin x}$ 1: $\frac{1}{\ln 10}$	<b>[5]</b>

**VRAAG/QUESTION 9 [18 PUNTE/MARKS]**

9.1a	$x < 0 \checkmark$ of/or $x > 2 \checkmark$	1: $x < 0$ 1: $x > 2$	<b>[2]</b>
9.1b	$0 < x < 2$	1: $x > 0$ 1: $x < 2$	<b>[2]</b>
9.1c	$x = 0 \checkmark$ of/or $x = 2 \checkmark$	1: $x = 0$ 1: $x = 2$	<b>[2]</b>
9.2a	$e^y \cdot \frac{dy}{dx} \cdot \sqrt{x} + e^y \cdot \frac{1}{2} x^{-\frac{1}{2}} = 2ey \cdot \frac{dy}{dx} \checkmark$  $\frac{dy}{dx} = \frac{-e^y \cdot \frac{1}{2} \cdot x^{-\frac{1}{2}} \checkmark}{e^y \sqrt{x} - 2ey \checkmark}$	1: $e^y$ 1: $\frac{dy}{dx}$ 1: <i>Produkreël/Product rule</i> 1: $\frac{1}{2} x^{-\frac{1}{2}}$ 1: $2ey$ 1: $\frac{dy}{dx}$ 1: $-e^y \cdot \frac{1}{2} \cdot x^{-\frac{1}{2}}$ 1: $e^y \sqrt{x} - 2ey$	<b>[8]</b>
9.2b	$m = \frac{-e \cdot \frac{1}{2} \cdot 1}{e - 2e} \checkmark$ $= \frac{1}{2} \checkmark$ $\therefore y - 1 = \frac{1}{2}(x - 1) \checkmark$ $\therefore y = \frac{x}{2} + \frac{1}{2} \checkmark$	1: <i>Vervanging/Substitution</i> 1: <i>Antwoord/Answer</i> 1: <i>Vergelyking/ Equation</i> 1: <i>Antwoord/Answer</i>	<b>[4]</b>

**VRAAG/QUESTION 10 [19 PUNTE/MARKS]**

10.1a	<p>✓Vertikaal/Vertical: <math>x = 0</math> ✓</p> <p>✓Horisontaal/Horizontal: <math>y = 1</math> ✓</p>	<p>1: Vertikaal/Vertical</p> <p>1: <math>x = 0</math></p> <p>1: Horisontaal/Horizontal</p> <p>1: <math>y = 1</math></p> <p style="text-align: right;"><b>[4]</b></p>
10.1b	<p><math>\frac{x^2 + x + 1}{x^2} = 1</math> ✓</p> <p><math>\therefore x^2 + x + 1 = x^2</math> ✓</p> <p><math>\therefore x = -1</math> ✓</p>	<p>1: = 1</p> <p>1: Vereenvoudig/Simplify</p> <p>1: Antwoord/Answer</p> <p style="text-align: right;"><b>[3]</b></p>
10.1c	<p><math>f</math> styg as <math>f'(x) &gt; 0</math></p> <p><math>f'(x) = \frac{(2x + 1)x^2 - (x^2 + x + 1)(2x)}{x^4}</math> ✓ <math>&gt; 0</math></p> <p><math>\therefore x^2 + 2x &lt; 0</math> ✓</p> <p><math>\therefore -2 &lt; x &lt; 0</math> ✓✓</p>	<p>1: <math>f'(x)</math></p> <p>1: Vereenvoudig/Simplify</p> <p>1: <math>x &gt; -2</math></p> <p>1: <math>x &lt; 0</math></p> <p style="text-align: right;"><b>[4]</b></p>
10.2a	<p><math>\frac{dy}{dx} = 2^{3x-1}</math> ✓. <math>3 \ln 2</math> ✓ + <math>\frac{1}{x+1}</math> ✓</p>	<p>1: <math>2^{3x-1}</math></p> <p>1: 3</p> <p>1: <math>\ln 2</math></p> <p>1: <math>\frac{1}{x+1}</math></p> <p style="text-align: right;"><b>[4]</b></p>
10.2b	<p>Stel/Let <math>h(x) = 2^{3x-1} + \ln(x+1) - \ln 2</math> ✓</p> <p><math>\therefore x_{n+1} = x_n - \frac{2^{3x_n-1} + \ln(x_n+1) - \ln 2}{2^{3x_n-1} \cdot 3 \ln 2 + \frac{1}{x_n+1}}</math> ✓</p> <p><math>\therefore x \approx 0,09187</math> ✓✓</p>	<p>1: <math>h(x) = f(x) - g(x)</math></p> <p>1: Newton</p> <p>2: Antwoord/Answer</p> <p style="text-align: right;"><b>[4]</b></p>

**VRAAG/QUESTION 11 [18 PUNTE/MARKS]**

11.1a	$\frac{5^{7x} \checkmark}{7 \checkmark \ln 5 \checkmark} - \frac{e^{2x} \checkmark}{2 \checkmark} + k$	1: $5^{7x}$ 1: 7 1: $\ln 5$ 1: $e^{2x}$ 1: $\frac{1}{2}$ <b>[5]</b>
11.1b	$-\frac{3 \checkmark (4x - 1)^{-1} \checkmark}{4 \checkmark} + \ln(x + 1) \checkmark + k$	1: -3 1: $\frac{1}{4}$ 1: $(4x - 1)^{-1}$ 1: $\ln(x + 1)$ <b>[4]</b>
11.1c	$e. \text{bgtan} x \checkmark - 2x^{\frac{1}{2}} \checkmark + x \ln 5 \checkmark + k \text{ of/or } e. \text{arctan} x - 2x^{\frac{1}{2}} + x \ln 5 + c$	1: $e. \text{bgtan} x$ of/or $e. \text{arctan} x$ 1: $x^{\frac{1}{2}}$ 1: $x \ln 5$ <b>[3]</b>
11.2	$\text{Vol} = \pi \int_p^0 (\sqrt{x + \pi})^2 dx \checkmark$ $= \pi \int_p^0 (x + \pi) dx \checkmark$ $= \pi \left[ \frac{x^2}{2} + \pi x \right]_p^0 \checkmark$ $= \pi \left[ 0 - \left( \frac{p^2}{2} + p\pi \right) \right] \checkmark$ $= -\frac{p^2 \pi}{2} - p\pi^2 \checkmark \checkmark$	1: <i>Formule/Formula</i>  1: <i>Vereenvoudig/Simplify</i>  1: <i>Integreer/Integrate</i>  1: <i>Vervang/Substitute</i>  2: <i>Antwoord/Answer</i> <b>[6]</b>