

α -WISKUNDE

Alpha Wiskunde Graad 11 / *Alpha Mathematics Grade 11*
Halfjaar eksamen 2020 / *Half year examination 2019*

MEMORANDUM

Totaal / *Total*: 165 punte / *marks*

Hierdie memorandum bestaan uit 9 bladsye. /
This memorandum consists of 9 pages.

Vraag / Question 1

[20 punte / marks]

NR. NO	ANTWOORD ANSWER	BEREKENINGE (nie vir nasien doeleindes nie) CALCULATIONS (not for marking purpose)	PUNTE MARKS
1.1	D	$- 3 - x < -5$ $ 3 - x > 5$ $3 - x > 5$ of $3 - x < -5$ $x < -2$ of $x > 8$	2
1.2	B	$\binom{6}{2}(b)^2 = 60$ $b^2 = 4$ $b = \pm 2$	2
1.3	D	$(4 - 3x)^{-5} = \left(4\left(1 - \frac{3}{4}x\right)\right)^{-5}$ $\therefore \left -\frac{3}{4}x\right < 1$ $ x < \frac{4}{3}$	2
1.4	C	$0 \leq \frac{x}{2} \leq \pi$ $x \in [0; 2\pi]$	2
1.5	C	$ x - 2 \leq 0$ slegs as $ x - 2 = 0, x = 2$	2
1.6	B	Drie gelyk sektore: $\frac{2\pi}{3}$ Booglengte: $s = r\theta = \frac{3(2\pi)}{3} = 2\pi$	2
1.7	C	$-2 + i$ dan is die ander wortel $-2 - i$	2
1.8	B	$n = 3, r = 0$ tot 3 , dus 4 terme	2
1.9	A	$f(0) = 0 - 4 = -4$ $f(5) = 5 - 4 = 1$ $f(10) = -10 + 6 = -4$ $-4 + 1 - 4 = -7$	2
1.10	C	$-bg\cos(x)$ reflekteer op die x -as, $+\frac{\pi}{2}$ skuif op A: $bg\cos(x) - \frac{\pi}{2}$ B: $\tan(x)$ D: $-\tan(x)$	2

Vraag / Question 2

[33 punte / marks]

NR / NO	ANTWOORD / ANSWER	PUNTE / MARKS																																																																																				
2.1(a)	$f(x) = 4x^4 - 4x^3 + 5x^2 - 4x + 1$ $1 - 2x = 0 \quad x = \frac{1}{2}$ $f\left(\frac{1}{2}\right) = 4\left(\frac{1}{2}\right)^4 - 4\left(\frac{1}{2}\right)^3 + 5\left(\frac{1}{2}\right)^2 - 4\left(\frac{1}{2}\right) + 1 = 0$ $f\left(\frac{1}{2}\right) = 0$, dus is $2x - 1$ 'n faktor van $f(x)$	✓ $x = \frac{1}{2}$ ✓ $f\left(\frac{1}{2}\right) = 0$ ✓ Antwoorksin [3 punte / marks]																																																																																				
2.1(b)	$1 - 2x = 0 \quad x = \frac{1}{2}$ Kwosiënt is $4x^3 - 2x^2 + 4x - 2$ <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="border-right: 1px solid black; padding: 0 5px;">$\frac{1}{2}$</td> <td style="padding: 0 5px;">4</td> <td style="padding: 0 5px;">-4</td> <td style="padding: 0 5px;">5</td> <td style="padding: 0 5px;">-4</td> <td style="padding: 0 5px;">1</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;">2</td> <td style="padding: 0 5px;">-1</td> <td style="padding: 0 5px;">2</td> <td style="padding: 0 5px;">-1</td> <td style="padding: 0 5px;"></td> </tr> <tr> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;">4</td> <td style="padding: 0 5px;">-2</td> <td style="padding: 0 5px;">4</td> <td style="padding: 0 5px;">-2</td> <td style="padding: 0 5px;">0</td> </tr> </table>	$\frac{1}{2}$	4	-4	5	-4	1		2	-1	2	-1			4	-2	4	-2	0	✓ Deler $\frac{1}{2}$ ✓ ✓ ✓ deling ✓ Antwoord [5 punte / marks]																																																																		
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	4	-2	4	-2	0																																																																																	
2.1(c)	As Indien $x - i$ dan is Indien $x + i$ ook 'n faktor $(x - i)(x + i) = x^2 - i^2 = x^2 + 1$ Omdat $2x - 1$ reeds 'n faktor is: $(1 - 2x)(x^2 + 1) = -2x^3 + x^2 - 2x + 1$ <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;">-2</td> <td style="padding: 0 5px;">1</td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> </tr> <tr> <td style="padding: 0 5px;">-2+1-2+1</td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;">4</td> <td style="padding: 0 5px;">-4</td> <td style="padding: 0 5px;">5</td> <td style="padding: 0 5px;">-4</td> </tr> <tr> <td style="padding: 0 5px;"></td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;">4</td> <td style="padding: 0 5px;">-2</td> <td style="padding: 0 5px;">4</td> <td style="padding: 0 5px;">-2</td> </tr> <tr> <td style="padding: 0 5px;"></td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;">-2</td> <td style="padding: 0 5px;">1</td> <td style="padding: 0 5px;">-2</td> </tr> <tr> <td style="padding: 0 5px;"></td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;">-2</td> <td style="padding: 0 5px;">1</td> <td style="padding: 0 5px;">-2</td> </tr> <tr> <td style="padding: 0 5px;"></td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;">1</td> </tr> </table> Dus ander wortel $-2x + 1 = (1 - 2x)$ Faktore $(1 - 2x)(1 - 2x)(x - i)(x + i)$ OF <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;">4</td> <td style="padding: 0 5px;">-4</td> <td style="padding: 0 5px;">1</td> <td style="padding: 0 5px;"></td> </tr> <tr> <td style="padding: 0 5px;">1+0+1</td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;">4</td> <td style="padding: 0 5px;">-4</td> <td style="padding: 0 5px;">5</td> <td style="padding: 0 5px;">-4</td> </tr> <tr> <td style="padding: 0 5px;"></td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;">4</td> <td style="padding: 0 5px;">0</td> <td style="padding: 0 5px;">4</td> <td style="padding: 0 5px;"></td> </tr> <tr> <td style="padding: 0 5px;"></td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;">-4</td> <td style="padding: 0 5px;">1</td> <td style="padding: 0 5px;">-4</td> </tr> <tr> <td style="padding: 0 5px;"></td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;">-4</td> <td style="padding: 0 5px;">0</td> <td style="padding: 0 5px;">-4</td> </tr> <tr> <td style="padding: 0 5px;"></td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;">1</td> <td style="padding: 0 5px;">0</td> </tr> <tr> <td style="padding: 0 5px;"></td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;">1</td> <td style="padding: 0 5px;">0</td> </tr> <tr> <td style="padding: 0 5px;"></td> <td style="border-right: 1px solid black; padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;"></td> <td style="padding: 0 5px;">1</td> </tr> </table> $4x^2 + 4x + 1 = (2x - 1)(2x - 1)$ Faktore $(2x - 1)(2x - 1)(x - i)(x + i)$			-2	1			-2+1-2+1		4	-4	5	-4			4	-2	4	-2				-2	1	-2				-2	1	-2						1			4	-4	1		1+0+1		4	-4	5	-4			4	0	4					-4	1	-4				-4	0	-4					1	0					1	0						1	✓ $x + i$ ✓ $x^2 - i^2$ ✓ $x^2 + 1$ ✓ $(1 - 2x)(x^2 + 1)$ ✓ $-2x^3 + x^2 - 2x + 1$ ✓ Deler $-2x^3 + x^2 - 2x + 1$ ✓ ✓ Antwoord -2 en 1 ✓ Antwoord faktore OF ✓ Deel met $x^2 + 1$ ✓ ✓ ✓ Antwoord $4 - 4$ 1 ✓ Faktoreer en kry $(2x - 1)$ ✓ Antwoord [9 punte / marks]
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NR / NO	ANTWOORD / ANSWER	PUNTE / MARKS
2.2	$\frac{3 - 4x^3}{(1 - 2x)^2(x^2 + 1)} \equiv \frac{A}{1 - 2x} + \frac{B}{(1 - 2x)^2} + \frac{Cx + D}{x^2 + 1}$ $3 - 4x^3 \equiv A(-1 + 2x)(1 + x^2) + B(1 + x^2) - (Cx + D)(2x - 1)^2$ $3 - 4x^3 \equiv A + B - D - 2Ax - Cx + 4Dx + Ax^2 + Bx^2 + 4Cx^2 - 4Dx^2 - 2Ax^3 - 4Cx^3$ $\equiv x^3(-2A - 4C) + x^2(B + A + 4C) + x(-2A - C + 4D) + (B - A - D)$ <p>As $2x - 1 = 0$ ($x = \frac{1}{2}$): $3 - 4\left(\frac{1}{2}\right)^3 = B\left(1 + \left(\frac{1}{2}\right)^2\right)$</p> $B = 2$ <p>Koëffisiënt van x^2: $0 = 2 + A + 4C$ $A = -2 - 4C$</p> <p>Koëffisiënt van x^3: $-4 = -2A - 4C$ $-4 = -2(-2 - 4C) - 4C$</p> $C = 0$ $A = -2$ <p>As $x = 0$: $3 = B - A - D$ $3 = 2 + 2 - D$ $D = -1$</p> $A = -2 \quad B = 2 \quad C = 0 \quad D = -1$ $\therefore \frac{3 - 4x^3}{(1 - 2x)^2(x^2 + 1)} \equiv -\frac{2}{1 - 2x} + \frac{2}{(1 - 2x)^2} - \frac{1}{x^2 + 1}$	<ul style="list-style-type: none"> ✓ Ontbind in parsieële breuke ✓ Vermenigvuldig met KGV ✓ Vereenvoudig ✓ Groepeer volgens magte van x ✓ A ✓ B ✓ C ✓ D ✓ Finale antwoord <p style="text-align: right;">[9 punte / marks]</p>
2.3	$f(x) = x^3 - 17x^2 + 55x - 39$ <p>As $2 + \sqrt{1}$ nulpunt is dan is $2 - \sqrt{1}$ ook 'n nulpunt.</p> $x = 2 \pm \sqrt{1}$ $x - 2 = \pm \sqrt{1}$ $(x - 2)^2 = 1$ $x^2 - 4x + 3 = 0$ <p>Wortels is:</p> $(x - 2 + \sqrt{1})$ $(x - 2 - \sqrt{1})$ $(x - 13)$ <div style="margin-left: 200px;"> $1 - 4 + 3 \begin{array}{r rrrr} & 1 & -13 & & \\ & 1 & -17 & +55 & -39 \\ & -1 & -4 & 3 & \\ \hline & & -13 & 52 & -39 \\ & - & -13 & 52 & -39 \\ \hline & & & 1 & 0 \\ & & & 1 & 0 \\ \hline \end{array}$ </div>	<p>Ander wortel</p> <ul style="list-style-type: none"> ✓ $2 - \sqrt{1}$ of $(x - 2 + \sqrt{1})$ ✓ $x = 2 \pm \sqrt{1}$ ✓ $(x - 2)^2 = 1$ ✓ $x^2 - 4x + 3$ <ul style="list-style-type: none"> ✓ Deler $1 - 4 + 3$ ✓ 1 en -13 ✓ Antwoord $(x - 13)$ <p style="text-align: right;">[7 punte / marks]</p>

Vraag / Question 3

[19 punte / marks]

NR / NO	ANTWOORD / ANSWER	PUNTE / MARKS
3.1	<p>$2 + (3 \times 2) + (4 \times 2^2) + \dots + (n + 1) \times 2^{n-1} = n \times 2^n$</p> <p>Stel / Let $n = 1$: LK = 2 RK = $1 \times 2^1 = 2$ \therefore LK = RK \therefore bewering is waar vir / <i>statement is true for $n = 1$.</i></p> <p>Aanvaar die bewering is waar as / Accept the statement is true for $n = k$ $2 + (3 \times 2) + (4 \times 2^2) + \dots + (k + 1) \times 2^{k-1} = k \times 2^k$</p> <p>Beskou / Consider $n = k + 1$: LK = $k \times 2^k + (k + 1) \times 2^{k+1}$ $= k \cdot 2^k + k \cdot 2^k + 2 \cdot 2^k$ $= 2k \cdot 2^k + 2^{k+1}$ $= k \cdot 2^{k+1} + 2^{k+1}$ RK = $(k + 1) \times 2^{k+1}$ \therefore LK = RK</p> <p>Volgens die beginsel van wiskundige induksie is die bewering waar vir alle $n \in \mathbb{N}$. / <i>The statement is true for $n = 1$. If the statement is true for $n = k$, it is also true for $n = k + 1$. Thus, the statement is true for all $n \in \mathbb{N}$.</i></p>	<p>✓ LK = RK = 2 ✓ Rede ✓ Aanvaar... ✓ Stelling met $n = k$ ✓ Eerste k terme ✓ $(k + 1)$de term ✓ Vervang eerste k terme met $k \times 2^k$ ✓ $(k + 2) \times 2^k = k \cdot 2^k + 2 \cdot 2^k$ ✓ $k \cdot 2^k + k \cdot 2^k = 2k \cdot 2^k$ ✓ Antwoord van LK ✓ Antwoord van RK ✓ Storie</p> <p>[12 punte / marks]</p>
3.2	<p>Beskou / Consider $n = k + 1$: LK = $1(1!) + 2(2!) + 3(3!) + \dots + k(k!) + (k + 1)((k + 1)!)$ $= (k + 1)! - 1 + (k + 1)((k + 1)!)$ $= (k + 1)! (1 + (k + 1)) - 1$ $= (k + 1)! (k + 2) - 1$ $= (k + 2)! - 1$</p> <p>RK = $(k + 2)! - 1$ \therefore LK = RK</p>	<p>✓ Eerste k terme ✓ $(k + 1)$de term ✓ Vervang eerste k terme met $(k + 1)! - 1$ ✓ Faktoreiseer $(k + 1)!$ ✓ $(k + 1)! (k + 2) = (k + 2)!$ ✓ Antwoord van RK</p> <p>[6 punte / marks]</p>
3.3	<p>$4^{2n} - 1$</p> <p>Stel / Let $n = 1$: $4^{2(1)} - 1 = 15$ \therefore 15 is deelbaar deur 5 \therefore bewering is waar vir / <i>statement is true for $n = 1$.</i></p> <p>Aanvaar die bewering is waar as / Accept the statement is true for $n = k$ $4^{2k} - 1$ is deelbaar/is divisible</p> <p>Beskou / Consider $n = k + 1$: $4^{2(k+1)} - 1$ $= 4^{2k+2} - 1$ $= 16 \cdot 4^{2k} - 1$ $= 16(4^{2k} - 1) + 15$ maar $(4^{2k} - 1)$ is deelbaar deur 5 \therefore Deelbaar deur 5 want $16(4^{2k} - 1)$ is veelvoud van 5 en 15 is deelbaar</p> <p>Die bewering is waar as $n = 1$. As die bewering waar is vir $n = k$, is dit ook waar vir $n = k + 1$. Dus is die bewering waar vir alle $n \in \mathbb{N}$. / <i>The statement is true for $n = 1$. If the statement is true for $n = k$, it is also true for $n = k + 1$. Thus, the statement is true for all $n \in \mathbb{N}$.</i></p>	<p>✓ 15 ✓ 15 deelbaar deur 5 ✓ Aanvaar... ✓ Stelling met $n = k$ ✓ $(k + 1)$de term ✓ 4^{2k+2} ✓ $16 \cdot 4^{2k}$ ✓ $16(4^{2k} - 1) + 15$ ✓ Rede vir deelbaarheid ✓ Storie</p> <p>[10 punte / marks]</p>

Vraag / Question 4

[32 punte / marks]

NR / NO	ANTWOORD / ANSWER	PUNTE / MARKS
4.1 (a)	$2 x - 1 - 4 - (x - 2) = 0$ $2 x - 1 - 4 - x + 2 = 0$ $2 x - 1 = x + 2$ $ x - 1 = \frac{1}{2}x + 1$ As $x \geq 1$: $x - 1 = \frac{1}{2}x + 1$ $\frac{1}{2}x = 2$ $x = 4$ As $x < 1$: $x - 1 = -\frac{1}{2}x - 1$ $\frac{3}{2}x = 0$ $x = 0$ $A(0,0)$ $B(4,0)$	$\checkmark f(x) - g(x) = 0$ $\checkmark 2 x - 1 = x + 2$ \checkmark Deel deur 2 \checkmark Vergelyking van $x \geq 1$ $\checkmark x = 4$ \checkmark Vergelyking van $x < 1$ $\checkmark x = 0$ $\checkmark A(0,0)$ $\checkmark B(4,0)$
		[9 punte / marks]
4.1 (b)	$2 x - 1 > x - 2$ $x > 4$ of $x < 0$	$\checkmark x > 4$ $\checkmark x < 0$
		[2 punte / marks]
4.1 (c)	Vergelyking: $2 x - 1 - 4 - x + 2$ $x - 1 = 0$ $x = 1$ y-waarde: $y = 2 1 - 1 - 4 - 1 + 2$ $y = -3$ $C(1, -3)$	$\checkmark x = 1$ $\checkmark y = -3$ $\checkmark C(1, -3)$
		[3 punte / marks]
4.2 (a)	$- x - 7 \leq -2$ $ x - 7 \geq 2$ $-2 \geq x - 7 \geq 2$ $5 \geq x \geq 9$	$\checkmark - x - 7 \leq -2$ $\checkmark \checkmark 5 \geq x \geq 9$
		[3 punte / marks]
4.2 (b)	$\left \frac{x+1}{x-2} \right = 2$ $\frac{x+1}{x-2} = 2$ of $\frac{x+1}{x-2} = -2$ $x + 1 = 2(x - 2)$ $x + 1 = -2(x - 2)$ $x + 1 = 2x - 4$ $x + 1 = -2x + 4$ $x = 5$ $3x = 3$ $x = 1$	$\checkmark = 2$ $\checkmark = -2$ $\checkmark x = 5$ $\checkmark x = 1$
		[4 punte / marks]
4.2 (c)	$ x - 3 > -2$ Maar $ x \geq 0$ Dus $ x - 3 > -2$ vir alle $x \in \mathbb{R}$	$\checkmark x \geq 0$ $\checkmark x \in \mathbb{R}$
		[2 punte / marks]
4.3 (a)		$\checkmark \checkmark$ x-afsnitte $(-\frac{1}{3}; 0)$ en $(1; 0)$ \checkmark y-afsnit $(0; -1)$ $\checkmark \checkmark$ Knakpunt $(\frac{1}{3}; -2)$ \checkmark Vorm
		[6 punte / marks]

NR / NO	ANTWOORD / ANSWER	PUNTE / MARKS
4.3 (b)	<p style="text-align: center;">Onthou op dieselfde skets</p>	<ul style="list-style-type: none"> ✓ Knakpunt $(\frac{1}{3}; 2)$ ✓ y-afsnit $(0; 1)$ ✓ Vorm <p style="text-align: right;">[3 punte / marks]</p>

Vraag / Question 5

[29 punte / marks]

NR / NO	ANTWOORD / ANSWER	PUNTE / MARKS
5.1	$\binom{15}{r} (x^2)^{15-r} \left(-\frac{1}{2x}\right)^r$ $= \binom{15}{r} \left(-\frac{1}{2}\right)^r x^{30-2r-r}$ $\therefore 30 - 2r - r = 0 \Rightarrow r = 10$ $= \binom{15}{10} \left(-\frac{1}{2}\right)^{10} x^0$ $= \frac{3004}{1024}$	<ul style="list-style-type: none"> ✓ ✓ ✓ Elke hakie ✓ Vereenvoudig ✓ $r = 10$ ✓ Vervang r in ✓ Antwoord <p style="text-align: right;">[7 punte / marks]</p>
5.2	$(2 - 5x)^7 = \binom{7}{0} (2)^{7-0} + \binom{7}{1} (2)^{7-1} (-5x)^1 + \binom{7}{2} (2)^{7-2} (-5x)^2$ $= 128 - 2240x + 16800x^2$	<ul style="list-style-type: none"> ✓ ✓ ✓ Elke koëffisiënt ✓ Magte van x toenemend <p style="text-align: right;">[4 punte / marks]</p>
5.3	$(2 - 5x)^{-7} = 1 + (-7)(-5x) + \frac{(-7)(-8)(-5x)^2}{2!} + \dots$ $= 1 + 35x + 700x^2$	<ul style="list-style-type: none"> ✓ Mag -7 ✓ ✓ ✓ Elke term uitgebrei ✓ Vereenvoudig <p style="text-align: right;">[5 punte / marks]</p>
5.4 (a)	$\sqrt[3]{8-x} = \sqrt[3]{8\left(1-\frac{x}{8}\right)} = 2\left(1-\frac{x}{8}\right)^{\frac{1}{3}}$ $= 2\left(1 + \binom{1}{3}\left(-\frac{x}{8}\right) + \binom{1}{3}\left(-\frac{2}{3}\right)\left(-\frac{x}{8}\right)^2 + \dots\right)$ $= 2\left(1 - \frac{x}{24} - \frac{x^2}{288} + \dots\right)$ $= 2 - \frac{x}{12} - \frac{x^2}{144} + \dots$	<ul style="list-style-type: none"> ✓ $\sqrt[3]{8\left(1-\frac{x}{8}\right)}$ ✓ $2\left(1-\frac{x}{8}\right)^{\frac{1}{3}}$ ✓ ✓ ✓ Elke term ✓ Vereenvoudig ✓ Vermenigvuldig <p style="text-align: right;">[7 punte / marks]</p>
5.4 (b)	$\left -\frac{x}{8}\right < 1 \quad x < 8$	$\left -\frac{x}{8}\right < 1 \quad \checkmark \quad x < 8 \quad \checkmark$ <p style="text-align: right;">[2 punte / marks]</p>
5.4 (c)	$\sqrt[3]{1000(8-0,1)} = 10 \sqrt[3]{(8-0,1)}$ $= 10 \left(2 - \frac{0,1}{12} - \frac{(0,1)^2}{144}\right) = 19.915972 \approx 19.916$	<ul style="list-style-type: none"> ✓ 10 ✓ Vervang in 5.4 (a) ✓ Vermenigvuldig met 10 ✓ Antwoord afgerond <p style="text-align: right;">[4 punte / marks]</p>

Vraag / Question 6

[16 punte / marks]

NR / NO	ANTWOORD / ANSWER	PUNTE / MARKS
6.1	$y = 2 \sin\left(x + \frac{\pi}{3}\right) - 1$ $y + 1 = 2 \sin\left(x + \frac{\pi}{3}\right)$ $\frac{y + 1}{2} = \sin\left(x + \frac{\pi}{3}\right)$ $bgsin\left(\frac{y + 1}{2}\right) = x + \frac{\pi}{3}$ $bgsin\left(\frac{y + 1}{2}\right) - \frac{\pi}{3} = x$ $f^{-1}(x) = bgsin\left(\frac{x + 1}{2}\right) - \frac{\pi}{3}$	<p>✓ Kry sin alleen</p> <p>✓ Verander na bgsin</p> <p>✓ Maak x die onderwerp</p> <p>✓ Ruil y en x om</p> <p>[4 punte / marks]</p>
6.2	$-\frac{\pi}{2} \leq x + \frac{\pi}{3} \leq \frac{\pi}{2}$ $-\frac{\pi}{2} - \frac{\pi}{3} \leq x \leq \frac{\pi}{2} - \frac{\pi}{3}$ $-\frac{5\pi}{6} \leq x \leq \frac{\pi}{6}$	<p>✓✓ $-\frac{\pi}{2} \leq \frac{\pi}{2}$</p> <p>✓</p> <p>$-\frac{5\pi}{6} \leq x \leq \frac{\pi}{6}$</p> <p>[3 punte / marks]</p>
6.3	$x = 2 \sin\left(y + \frac{\pi}{3}\right) - 1$ $-\frac{5\pi}{6} \leq x \leq \frac{\pi}{6}$ $x = 2 \sin\left(-\frac{5\pi}{6} + \frac{\pi}{3}\right) - 1 = -3$ $x = 2 \sin\left(\frac{\pi}{6} + \frac{\pi}{3}\right) - 1 = 1$ $y \in [-3, 1]$ <p>y-afsnit: $bgsin\left(\frac{1}{2}\right) - \frac{\pi}{3} = -0,52$</p> <p>x-afsnit: $y = 2 \sin\left(\frac{\pi}{3}\right) - 1$ $= \sqrt{3} - 1$ $= 0,73$</p>	<p>✓ $\left(1; \frac{\pi}{6}\right)$</p> <p>✓ $\left(-3; -\frac{5\pi}{6}\right)$</p> <p>✓ x-afsnit: $(0,73; 0)$</p> <p>✓ y-afsnit $(0; -0,52)$</p> <p>✓ Vorm</p> <p>[5 punte / marks]</p>
6.4	$q + \frac{\pi}{2} = \frac{7\pi}{18}$ $q = -\frac{2}{18}\pi = -\frac{\pi}{9}$ $bgtan\left(\frac{3}{2} - p\right) - \frac{\pi}{9} = \frac{5}{36}\pi$ $bgtan\left(\frac{3}{2} - p\right) = \frac{9\pi}{36}$ $p = \frac{3}{2} - \tan\left(\frac{\pi}{4}\right) = \frac{1}{2}$	<p>✓ $q + \frac{\pi}{2}$</p> <p>✓ $q = -\frac{\pi}{9}$</p> <p>✓ $bgtan\left(\frac{3}{2} - p\right) - \frac{\pi}{9} = \frac{5}{36}\pi$</p> <p>✓ $p = \frac{1}{2}$</p> <p>[4 punte / marks]</p>

Vraag / Question 7

[12 punte / marks]

NR / NO	ANTWOORD / ANSWER	PUNTE / MARKS
7.1	$\hat{O} = \hat{O}A\hat{D} = \hat{O}D\hat{A} = \frac{\pi}{3}$ $\hat{O}D\hat{A} = \pi - \frac{\pi}{3} = \frac{2\pi}{3}$	<p>Gelykside driehoek</p> <p>Hoeke op 'n reguit lyn.</p>
		<p>✓ $\hat{O}D\hat{A} = \frac{\pi}{3}$</p> <p>✓ Antwoord</p> <p>[2 punte / marks]</p>
7.2	<p>Booglengte AC: $s_{AC} = r\theta = 8\text{cm} \left(\frac{2\pi}{3}\right) = \frac{16\pi}{3}\text{cm}$</p> <p>Booglengte BC: $s_{BC} = r\theta = 16\text{cm} \left(\frac{\pi}{3}\right) = \frac{16\pi}{3}\text{cm}$</p> <p>Omtrek ABC: $s_{AC} + s_{BC} + AB = \frac{16\pi}{3}\text{cm} + \frac{16\pi}{3}\text{cm} + 8\text{cm} = 41.51\text{cm}$</p>	<p>✓ s_{AB}</p> <p>✓ s_{BC}</p> <p>✓ Omtrek getalsin</p> <p>✓ Antwoord</p> <p>[4 punte / marks]</p>
7.3	<p>Area $\Delta AOD = \frac{1}{2}(8\text{cm})(8\text{cm}) \sin \frac{\pi}{3} = 16\sqrt{3}\text{cm}^2$</p> <p>Area sektor DAC: $\frac{1}{2}r^2\theta = \frac{1}{2}8^2 \left(\frac{2\pi}{3}\right) = \frac{64\pi}{3}\text{cm}^2$</p> <p>Area sektor OBC: $\frac{1}{2}r^2\theta = \frac{1}{2}16^2 \left(\frac{\pi}{3}\right) = \frac{128\pi}{3}\text{cm}^2$</p> <p>Geskakeerde area:</p> <p>Area OBC – area DAC - ΔAOD</p> <p>$= \frac{128\pi}{3} - \frac{64\pi}{3} - 16\sqrt{3} = 39.31\text{cm}^2$</p>	<p>✓ ✓ Area driehoek</p> <p>✓ ✓ Area sektor DAC</p> <p>✓ ✓ Area sektor OBC</p> <p>✓ Antwoord</p> <p>[7 punte / marks]</p>

- EINDE VAN DIE MEMORANDUM / END OF THE MEMORANDUM -